HSE4M – Equity and Social Justice: Culminating Activity

Value: 30% of Final Grade



This course will challenge you to identify an issue relating to social justice, whether it be on a local, national, or global scale.

Students will choose an area of interest and work over the course of the semester to develop a project that is meaningful to them, and which addresses in some way their chosen issue.

The focus and product will differ, but the goal will be the same: to enlighten, empower, and aid.





  

**STEPS:**

**#1 – Generating Ideas: In the first couple of weeks you have been able to see/examine/discuss a multitude of social justice issues. Now you need to start thinking about ideas for your own project**

**#2 - Topic Approval & Inquiry Question: Decide on a Topic and Develop an Inquiry Question­ a question that can’t just be “Googled”**

**#3 – Brainstorm potential product ideas**

**#3 – Passion Project Pitch: You will write out and then present your pitch. The pitch must answer the 3 simple questions – WHAT? WHY? HOW?**

**#4 – Research and Project Creation**

**#5 – “Rolling it Out”: Students complete their product**

**Resources for Inspiration**

[**http://liveyourlegend.net/living-legends-reader-spotlight-5/**](http://liveyourlegend.net/living-legends-reader-spotlight-5/)

[**https://www.youtube.com/watch?v=xupHuEk8p7g**](https://www.youtube.com/watch?v=xupHuEk8p7g)